



What is a cause and effect structure

Created Feb. 9, 2017 by Heather Turngren Cause and effect is a common way to organize information in a text. Paragraphs structured as cause and effect explain reasons why something happened or the effects of something. The cause and effect writing is generally used in expository writing (to explain, describe, or inform -give information) and persuasive writing (to persuade, develop a logical argument, or give an opinion) styles. To put it another way: when an author gives reasons why something happened, he or she is explaining what caused an effect (reasons are causes and the thing that begins is the effect). Also, when a writer explains the results of an action, he or she is explaining the effects of a cause (results are effects and the thing that occurs is the cause). The cause and effect text structure is used so commonly that you have probably written a paragraph using it and not noticed. Example 1: Many people think that they cauget sick by going into cold weather improperly dressed; however, illnesses are not caused by temperature- they are caused by temperature are many good reasons for this rule. First, some irresponsible students make messes with their gum. They may leave it on the botoms of desks, drop it on the floor, so that to nother people's property. Another reason why something and effect, however, stories are not any effect, however, stories are not any effect, busever, stories are not any effect, some and effect, however, stories are not any effect, and so stories or occurred, and time will usually not pass in these paragraphs. One way to remember is that he cause and effect, some are ease signal word that helped you. The area programized by terms and effect dest as a cause and effect from each sentence. Underline the signal word that helped you. The area sense signal word that helped you. The mere sense signal word that

2.	Since it was so chilly and damp outside, Ahmed built a big fire in his fir	eplace. Cause:		Effect:		vas getting very trustrated and angry
because none of her good ideas were being recognized at work.	. Cause:	Effect:	4.	In the move "The Wizard of Oz", a tornado picked u	p Aunty Em's house in Kansas, and as a res	sult, Dorothy and Toto ended up in
the wonderful world of Oz. Cause:	Effect:	5.	We went to the grocery store becau	se we needed milk, tortillas, and cheese. Cause	e:	Effect:
6.	Scientists believe that long ago humans needed food, so they followed h	erds of mammoths to North America.	Cause:	Effect:		7. Long ago humans
used weapons because they needed to find food. Cause:				anted to learn about how life was long ago, archaeolo	gists study artifacts. Cause:	
	Effect:9.	Early hunter-gatherers learned to grow	v food, and as a result, their lives becar			Effect:
10.	The glaciers began to melt and therefore the land bridge between Asia a	and North America became flooded.	Cause:	Effect:		Challenge: Write your
own cause and effect statements in the space below:				material is remixed from eReadingworks		It had begun to rain, so Sadio and
Yusuf had to run inside. Cause: It had begun to rain.		nce it was so chilly and damp outside, Ahm		5 1	ffect: Ahmed built a big fire in his fireplace	
Ernestina was getting very angry and frustrated because none of		as getting very frustrated and angry.	Effect: None of her good ideas were			
in Kansas, and as a result, Dorothy and Toto ended up in the wonderful world of Oz. Cause: A tornado picked up Aunty Em's house in Kansas. Effect: Dorothy and Toto ended up in the wonderful world of Oz. Cause: We went to the grocery store because we needed milk, tortillas, and cheese. Cause: We						
needed milk, tortillas, and cheese. Effect: We went to the grocery store. Key word: because6. Scientists believe that long ago humans needed food, so they followed herds of mammoths to North America. Cause: Humans needed food. Effect: They followed herds of mammoths to North America. Key word: so7.						
Long ago humans used weapons because they needed to find food. Cause: Humans needed to find food. Effect: Humans used weapons. Key word: because8. Since they wanted to learn about how life was long ago, archaeologists study artifacts. Cause: Archaeologists wanted to learn how life was long						
ago. Effect: They study artifacts. Key word: Becau		r lives became much easier. Caus	se: Early hunter-gathers learned to gro			laciers began to melt and therefore
the land bridge between Asia and North America became flooded. Cause: The glaciers began to melt. Effect: The land bridge between Asia and North American became flooded. Key word: therefore Challenge: Answers will vary. Cause and effect essay questions in IELTS Writing task 2 give you a problem and ask you to state the						
main causes of this problem and discuss its possible effects. In this lesson you will see: how to generate ideas for causes/effect model essay This is an example of cause/effect model essay This is an example of cause/effect IELTS writing task 2 question: Generating ideas After you've read the question, you can clearly determine the						
problem: growing number of overweight people. But before you start to write your essay, it's a good idea to think of 2-3 causes and 2-3 possible effects of the problem. Causes of obesity: inactive lifestyle (relying on cars instead of walking, fewer physical demands at work, inactive leisure activities) unhealthy eating habits (eating fast-food, drinking						
high-calorie beverages, consuming large portions of food, eating irregularly) Effects of obesity: physical health problems loss of productivity depressions and mental disorders Now, after we've generated the main ideas for causes and effects, it's time to use these ideas in our essay. Band 9 answer structure As you know, there are many ways to						
	proved by many IELTS examiners to be high-scoring and coherent. Band-9 e					
- paraphrase the statement (you can use 'nowadays/today/these days' to start): Sentence 2 - say what you'll write about in your essay: Body paragraph 1 - causes Sentence 1 - state all the main causes of obesity: Sentences 2-3 - describe the first cause. Assume that your examiner has no knowledge in this area and you have to explain all the details to						
him. Sentences 4-5 - describe the second cause. Don't forget that it's useful to give examples while describing causes! Body paragraph 2 - effects Sentences 4-6 - explain the first effect and give an example: Sentences 4-6 - explain the second effect and support it with an example: Conclusion For the conclusion						
you need simply to restate the problem and sum up the causes and effects that you described in your body paragraphs: Model essay will discuss the main reasons of this epidemic and then describe the possible effects of the problem. In my opinion, the foremost causes of						
obesity are inactive lifestyle and unhealthy eating habits. Today more and more people rely on cars instead of walking, have less physical demands at work and prefer inactive leisure activities. This results in burning less calories and gaining weight. Moreover, the problem is accentuated by the growing number of people, who eat irregularly and						
consume large portions of high-calorie food. For example, about 50% of the adult population in Europe with so-called disordered eating suffer from obesity. The possible effects of this problems and loss of productivity. First of all, obesity results in incorrect functioning of the human body and contributes to the risk of						
developing some chronic illnesses. For example, as body fat percentage increases, the person's metabolism worsens, which in turn may result in diabetes or heart diseases. Secondly, overweight people are very unhealthy and often suffer from stress and tiredness. This lessens their work capacity and results in lower productivity. For example, it has						
been proven that an obese person needs to put more effort to complete some task than a person with normal weight. To sum up, obesity is a big problem that affects a lot of people nowadays. It's mainly caused by inactive lifestyle and eating disorders and results in severe health problems and loss of productivity. (251 words)						
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